

Student Name:

Elementary School

Homeroom Teacher:

- Principal

School Year:

Grade: 05

**Reporting Scale - Academic Indicators**

Academic indicators reflect student progress towards End of the Year grade level standards.

M = Meets - Student is able to apply skills to a variety of experiences independently with grade level materials.  
 E = Emerging - Student is able to demonstrate knowledge of the skill with support and prompting, but can not yet apply the skill.  
 NM = Not Yet Meeting - Student requires further support in order to demonstrate knowledge of the skill.

**Attendance Record**

T1 T2 T3

Absent  
Tardy

Class: 05ELA / 02 English Language Arts 5th Gr

Teacher:

Class: 05MTH / 02 Math 5th Gr

Teacher:

Class: 05SCI / 02K Science 5th Grade

Teacher:

T1 T2 T3

Writing	T1	T2	T3
Write for a variety of purposes using supporting ideas and reasoning (informative, narrative, opinion).			
Produce clear and coherent writing by planning, revising, and editing with the support of technology.			
Conduct short research projects by gathering information from different sources.			
Language	T1	T2	T3
Demonstrate use of grade level conventions (capitalization, punctuation, spelling, and grammar).			
Apply strategies to make meaning of known and unknown words.			
Speaking and Listening	T1	T2	T3
Engage in collaborative discussions and express ideas clearly.			
Summarize knowledge and ideas to present in diverse formats.			
Literature	T1	T2	T3
Determine central message/theme and key details.			
Describe story elements and how they affect a text.			
Understand text structure and point of view.			
Compare and contrast similar themes and topics.			
Informational Text	T1	T2	T3
Determine main idea and recount/explain supporting details.			
Compare and contrast key ideas in two or more texts on the same topic.			
Analyze how text structure, text features, point of view, and author's reasoning influence text.			
Foundational Skills	T1	T2	T3
Apply grade-level phonics and word analysis skills in decoding words.			
Read with sufficient accuracy and fluency to support comprehension.			

T1 T2 T3

Operations and Algebraic Thinking	T1	T2	T3
Write and interpret numerical expressions with symbols.			
Analyze patterns and relationships using two given rules.			
Number and Operations in Base Ten	T1	T2	T3
Understand the place value system including powers of 10 and decimals.			
Perform operations with multi-digit whole numbers and with decimals to hundredths.			
Number and Operations - Fractions	T1	T2	T3
Use equivalent fractions as a strategy to add and subtract fractions.			
Apply and extend previous understandings to multiply and divide fractions.			
Measurement and Data	T1	T2	T3
Convert like measurement units within a given measurement system.			
Represent and interpret data with line plots.			
Understand concepts of volume and relate volume to multiplication and to addition.			
Geometry	T1	T2	T3
Graph points on the coordinate plane to solve real-world and mathematical problems.			
Classify two-dimensional figures into categories based on their properties.			

Class: 05SS / 02K Social Studies 5th Gr

Teacher:

T1 T2 T3

Social Studies	T1	T2	T3
Make connections and draw meaningful conclusions.			
Demonstrate understanding of key concepts and vocabulary.			

T1 T2 T3

Science	T1	T2	T3
Ask questions, make observations and gather information.			
Demonstrate understanding of scientific concepts and vocabulary.			

Class: 05ART /

Art 5th Gr

Teacher:

T1 T2 T3

Art	T1	T2	T3
Create, revise, refine, and complete artistic work.			
Analyze, interpret and respond to art and its connection to society and culture.			

Class: 05MU /

Music 5th Gr

Teacher:

Music	T1	T2	T3
Compose, analyze and perform musical selections vocally and instrumentally.			
Analyze, interpret and respond to music and its connection to society and culture.			

Class: 05PE /

Physical Education 5th Gr

Teacher:

PE	T1	T2	T3
Demonstrates knowledge and application of concepts, rules, principles and strategies in a variety of motor skills and movement patterns individually and team based.			
Apply knowledge and skills to achieve and maintain lifelong health and physical fitness.			

Reporting Scale -Social Emotional Learning Standards

Academic indicators reflect student progress towards End of the Year grade level standards.

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Class: 05SELS / 02 Social Emotional Learning Stan			
Teacher:			
Social Emotional Learning Standards	T1	T2	T3
Identify and manage one's emotions and behavior			
Recognize personal qualities and external supports			
Demonstrate skills related to achieving personal and academic goals			
Recognize the feelings and perspectives of others			
Recognize individual and group similarities and differences			
Use communication and social skills to interact effectively with others			
Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways			
Consider ethical, safety, and societal factors in making decisions			
Apply decision-making skills to deal responsibly with daily academic and social situations			
Contribute to the well-being of one's school and community			